

Students and Parents log in

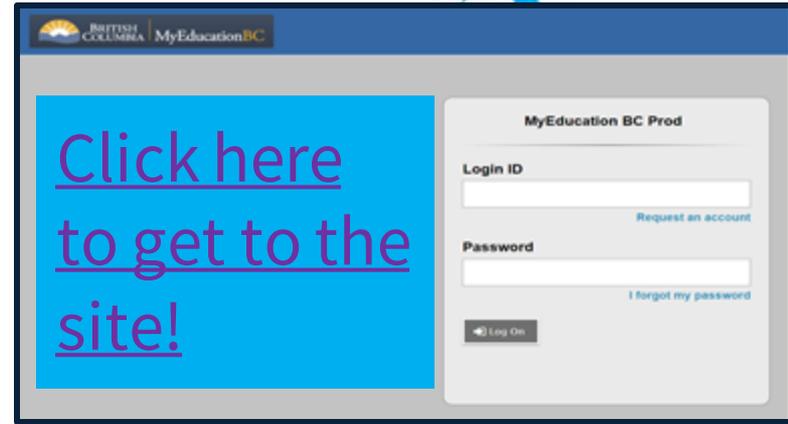
Login ID = Pupil #

Password – you will be informed of this generic password and you should reset it.
Note that you can go to Preferences and set up instructions for when you forget your password.

PAGES - check out your Recent Work - recently assessed activities show here

- check for any NHIs
- click on any of the assignments

Go to **ACADEMICS** - see your courses and assessed assignments



MyEd BC Competency-based Gradebook

Student / Parent View

How to use the MyEd site

Updated Sept. 2022

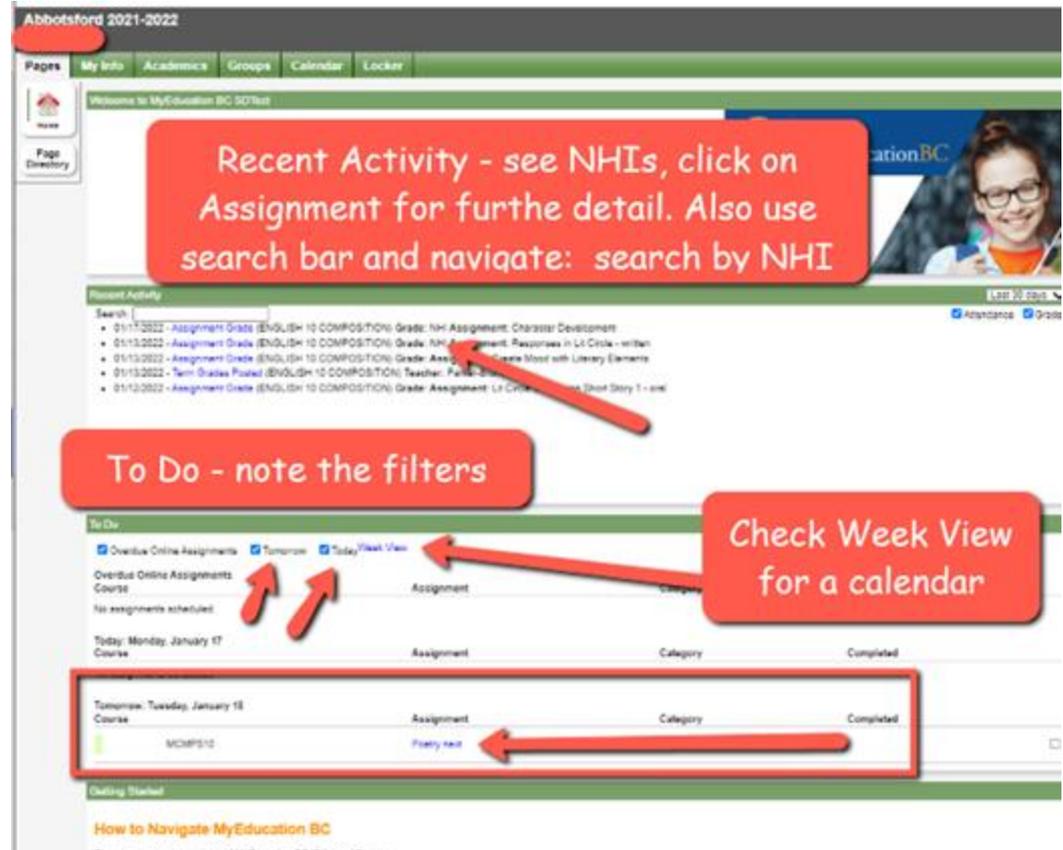


Watch
this!

PAGES - your landing page

1. **Recent Activity** - when a teacher marks your activities, you will see it here. **NHIs will show here. Type "NHI" in the search to see if the student has any!**

2. **To Do** - filter by Tomorrow and Today. Or click on Week View to see a calendar view (image on next page) This only shows if Teachers have built upcoming assignments.



Abbotsford 2021-2022

Pages My Info Academics Groups Calendar Locker

Welcome to MyEducation BC Student

Recent Activity

Search

- 01/17/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: NHI Assignment: Character Development
- 01/13/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: NHI Assignment: Reasons in Li Circle - written
- 01/13/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: NHI Assignment: Literary Mood with Literary Elements
- 01/13/2022 - Term Grades Posted (ENGLISH 10 COMPOSITION) Teacher: F... ..
- 01/13/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: Assignment: Li Circle - Short Story 1 - oral

To Do - note the filters

Check Week View for a calendar

To Do

Overdue Online Assignments Tomorrow Today Next View

Overview Online Assignments

Course

No assignments scheduled

Today: Monday, January 17

Course	Assignment	Category	Completed
MCMP210	Fifty feet		

Tomorrow: Tuesday, January 18

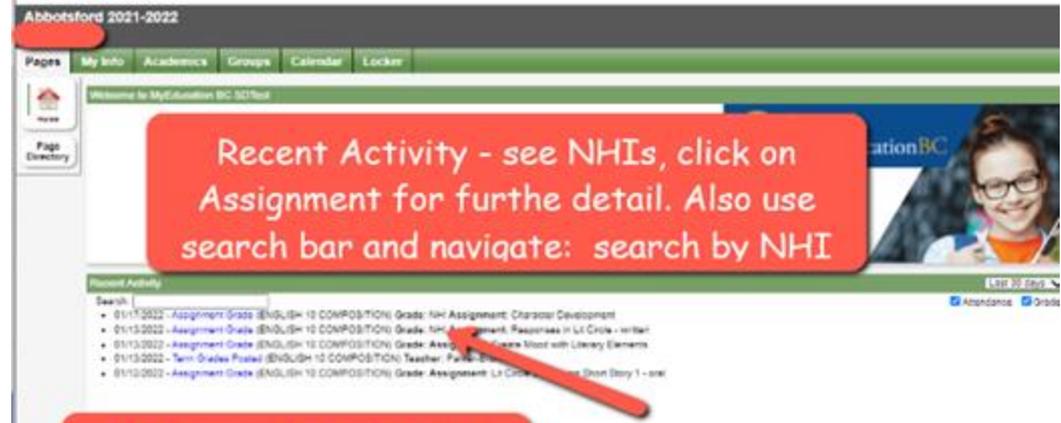
Course	Assignment	Category	Completed
MCMP210	Fifty feet		

Outgoing Student

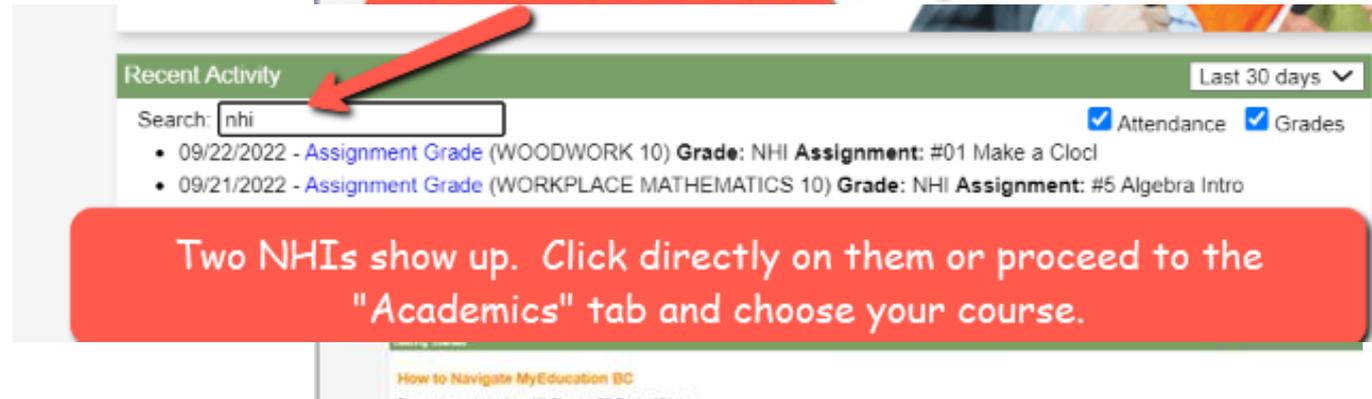
How to Navigate MyEducation BC

PAGES - your landing page

1. **Recent Activity** - when a teacher marks your activities, you will see it here. **NHIs will show here. Type "NHI" in the search to see if the student has any!**



2. **SEARCH field: NHI**

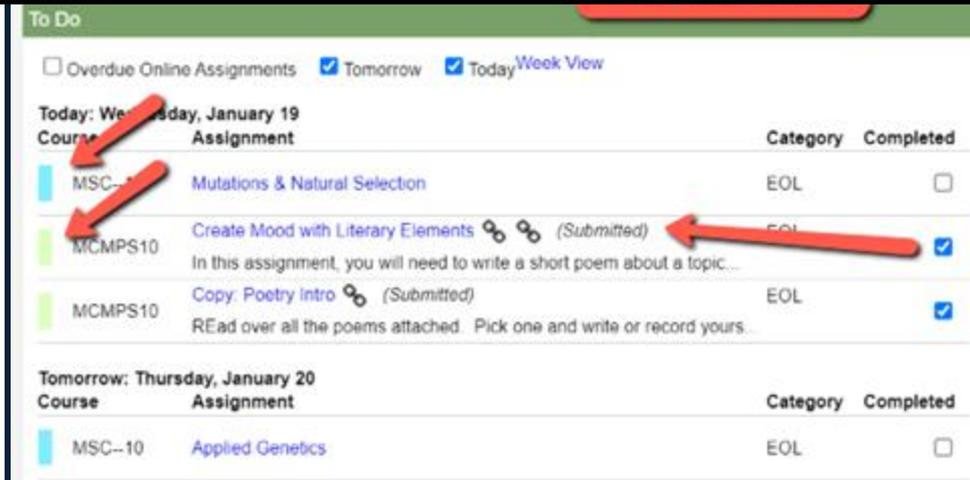


PAGES - Recent Activity / To Do

The To-Do section, below, will only appear IF a teacher has pre-built the course assignments. *This is NOT required for teachers to do.* Students should refer to each teacher's method. Perhaps the Classroom Assignment details are found in Google Classroom. It is fine if this "To Do" section is empty.

Check for NHI!
Courses will show up
in different colours.

Students can
"check off" when
they have
completed an
assignment. It will
now show as
"Submitted".

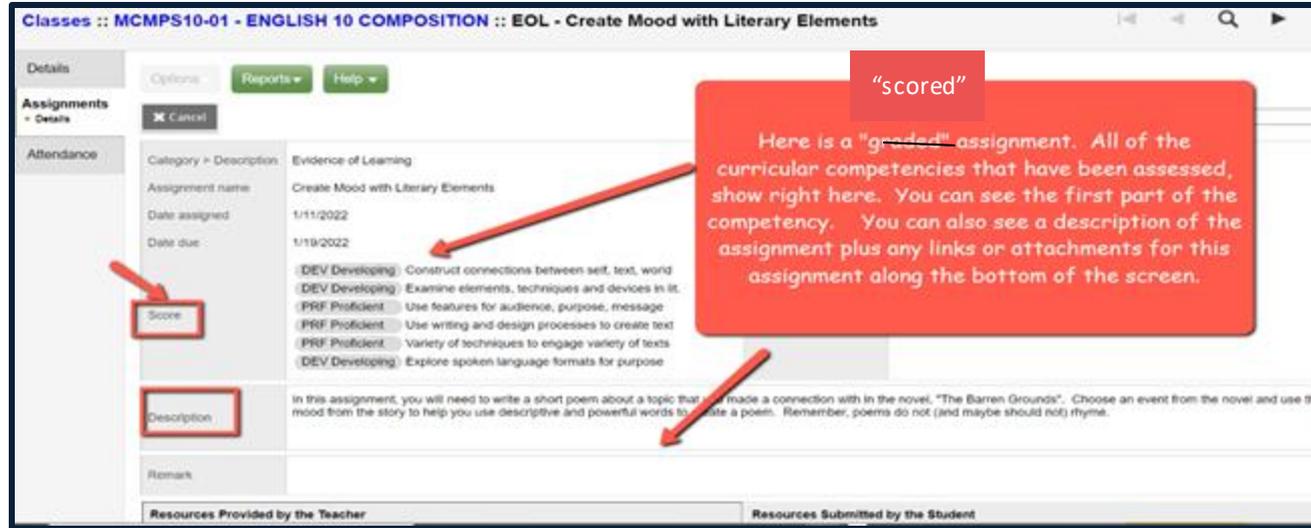


To Do			
<input type="checkbox"/>	Overdue Online Assignments	<input checked="" type="checkbox"/> Tomorrow	<input checked="" type="checkbox"/> Today Week View
Today: Wednesday, January 19			
Course	Assignment	Category	Completed
MSC--10	Mutations & Natural Selection	EOL	<input type="checkbox"/>
MCMP510	Create Mood with Literary Elements (Submitted)	EOL	<input checked="" type="checkbox"/>
In this assignment, you will need to write a short poem about a topic...			
MCMP510	Copy: Poetry Intro (Submitted)	EOL	<input checked="" type="checkbox"/>
REad over all the poems attached. Pick one and write or record yours...			
Tomorrow: Thursday, January 20			
Course	Assignment	Category	Completed
MSC--10	Applied Genetics	EOL	<input type="checkbox"/>

Recent Activity - click on an assignment to see the details or use the Academics tab.

Your competency assessment scores will show once you click the assignment link. If the teacher added links or a description they'll show here too.

For SECONDARY students, if your teacher is also using a percentage score, that score will show above the competencies.



Classes :: MCMP10-01 - ENGLISH 10 COMPOSITION :: EOL - Create Mood with Literary Elements

Details

Options Reports Help

Assignments - Details Cancel

Attendance

Category > Description: Evidence of Learning

Assignment name: Create Mood with Literary Elements

Date assigned: 1/11/2022

Date due: 1/19/2022

Score

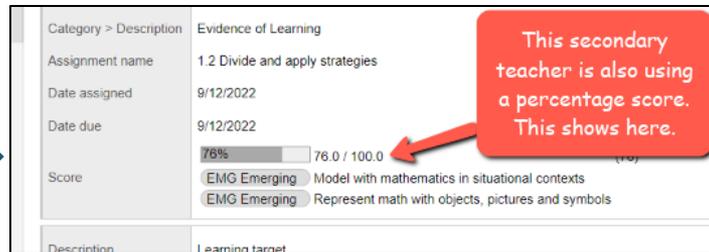
Description

Remark

Resources Provided by the Teacher Resources Submitted by the Student

“scored”

Here is a “graded” assignment. All of the curricular competencies that have been assessed, show right here. You can see the first part of the competency. You can also see a description for this assignment plus any links or attachments for this assignment along the bottom of the screen.



Category > Description: Evidence of Learning

Assignment name: 1.2 Divide and apply strategies

Date assigned: 9/12/2022

Date due: 9/12/2022

Score: 76% 76.0 / 100.0

Description: Learning target

This secondary teacher is also using a percentage score. This shows here.

Why do I have an NHI?

Recent Activity

Search:

- 01/11/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: NHI Assignment: Character Development
- 01/11/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: NHI Assignment: Responses in Lit Circle - written
- 01/13/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: Assignment: Create Mood with Literary Elements
- 01/13/2022 - Term Grades Posted (ENGLISH 10 COMPOSITION) Teacher: Parker Bruno, S
- 01/13/2022 - Assignment Grade (ENGLISH 10 COMPOSITION) Grade: Assignment: Lit Circle Discussion Short Story 1 - oral

Click on any of the assignment links to find out more information.

Abbotsford 2021-2022

Pages My Info Academics Groups Calendar Locker

Classes :: MCMP510 01 - ENGLISH 10 COMPOSITION :: EOL - Character Development

Details Options Reports Help

Assignments Details Cancel

Attendance	Category - Description	Evidence of Learning	Status
	Assignment name	Character Development	High 1.0
	Date assigned	1/11/2022	Low 1.0
	Due date	1/11/2022	Median 1.0
	Score	NHI (Gradebook item value) 1.0 (1.0 (1.0))	Average 1.0
	Description	Choose two characters and fill in the graphic organizer, describing their physical traits and their characteristics.	
Remarks	Here is the feedback for you		
Resources Provided by the Teacher		Resources Submitted by the Student	
Graphic organizer			

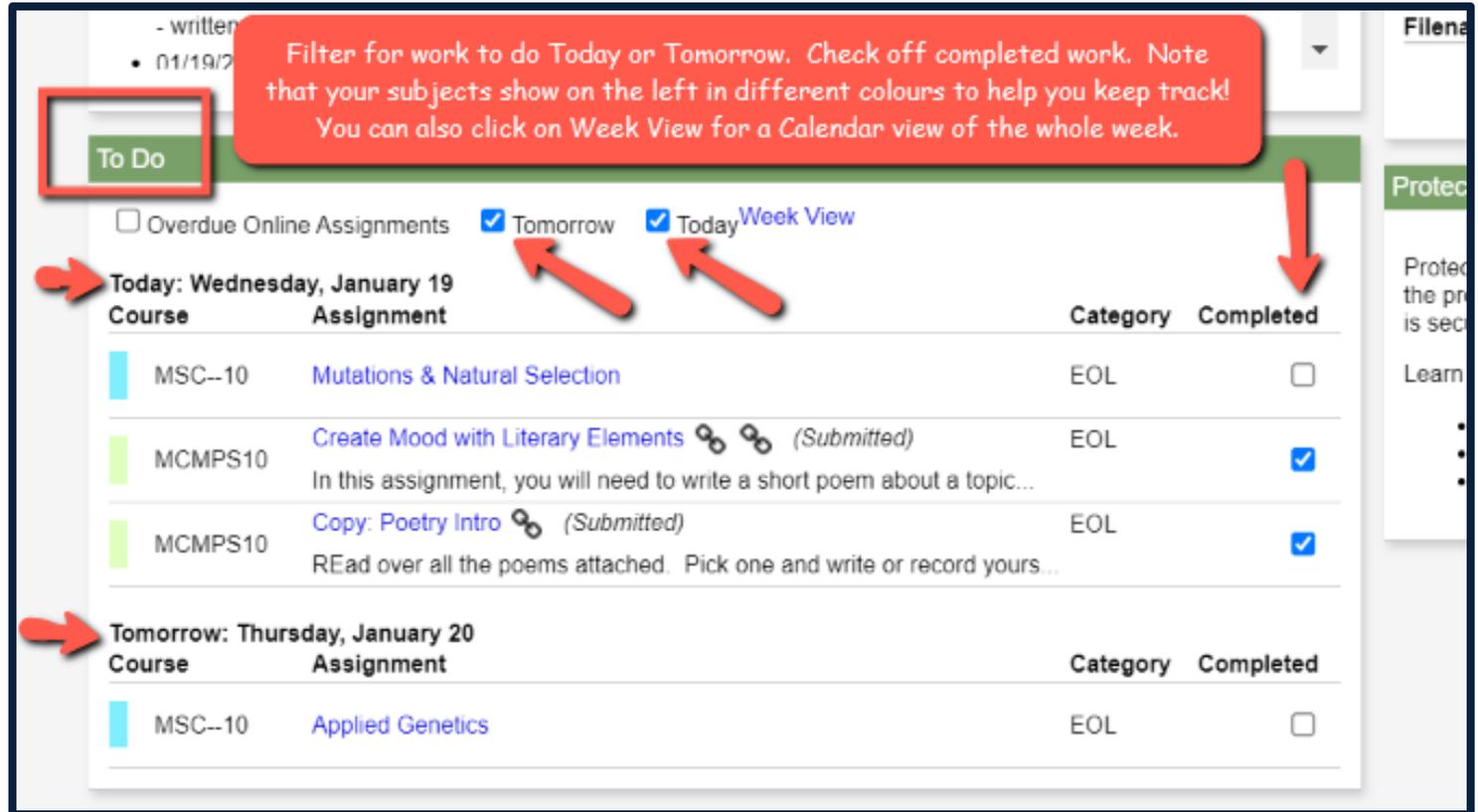
Cancel

Notice the Description, Remarks and attached Resources

To Do

Still on the first landing page, scroll down to “To Do”

To Do will only show for Teachers who have made their upcoming assignments viewable or “public”



Filter for work to do Today or Tomorrow. Check off completed work. Note that your subjects show on the left in different colours to help you keep track! You can also click on Week View for a Calendar view of the whole week.

Overdue Online Assignments Tomorrow Today [Week View](#)

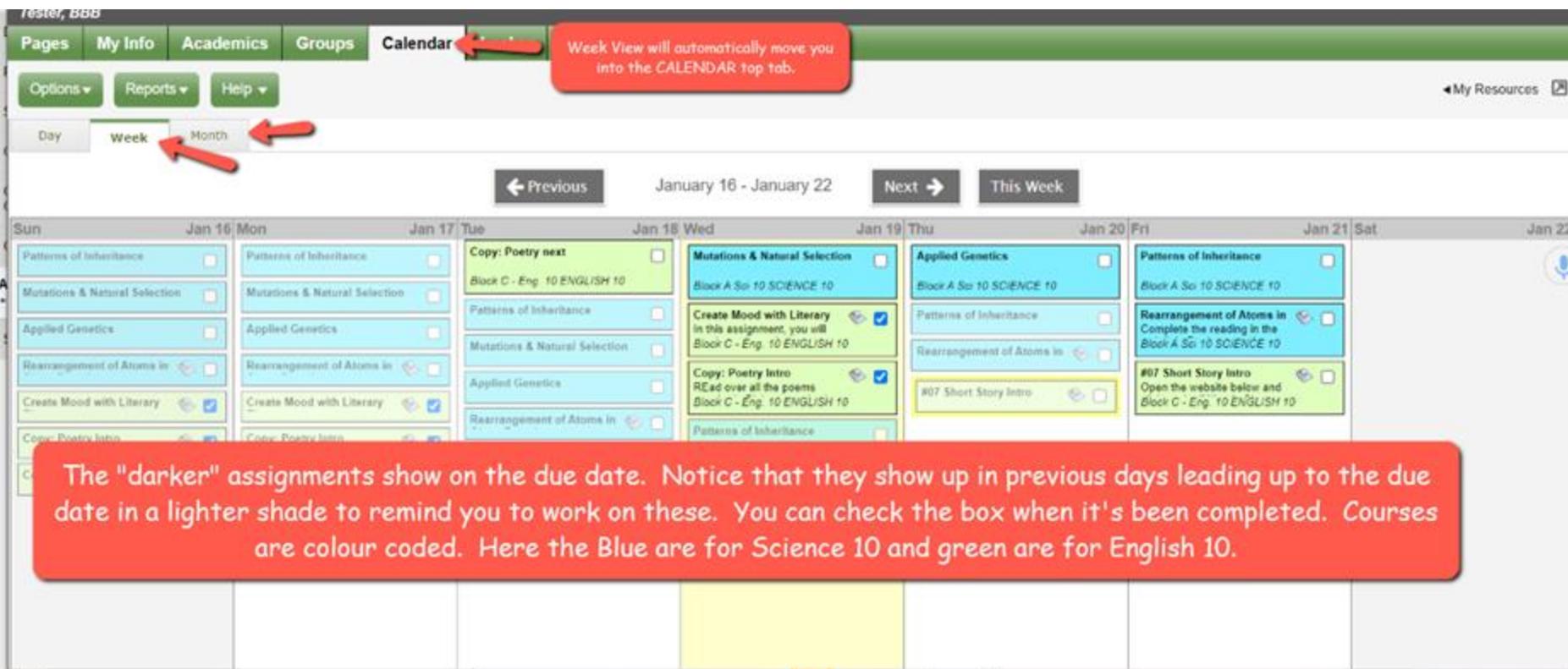
Today: Wednesday, January 19

Course	Assignment	Category	Completed
MSC--10	Mutations & Natural Selection	EOL	<input type="checkbox"/>
MCMPS10	Create Mood with Literary Elements (Submitted)	EOL	<input checked="" type="checkbox"/>
MCMPS10	Copy: Poetry Intro (Submitted)	EOL	<input checked="" type="checkbox"/>

Tomorrow: Thursday, January 20

Course	Assignment	Category	Completed
MSC--10	Applied Genetics	EOL	<input type="checkbox"/>

YOUR week view — this may not show up for you.



Pages My Info Academics Groups Calendar

Options Reports Help

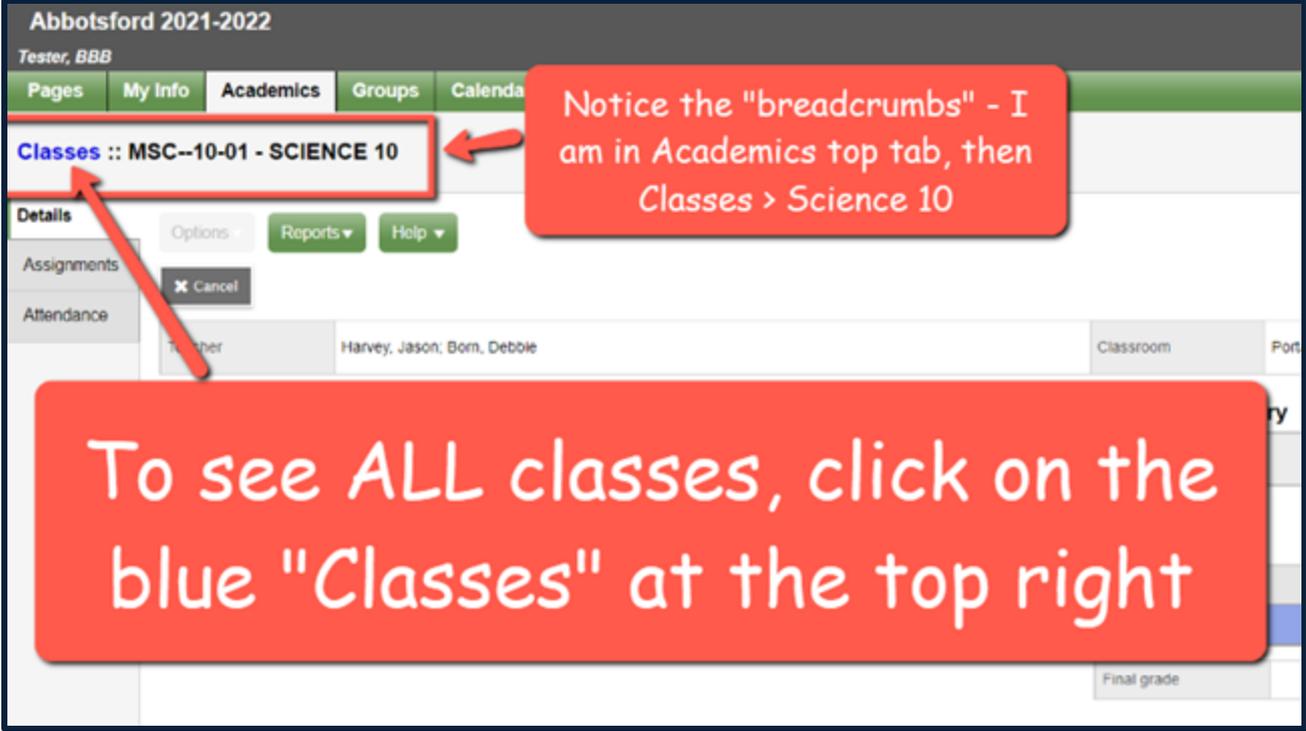
Day Week Month

← Previous January 16 - January 22 Next → This Week

Sun	Jan 16 Mon	Jan 17 Tue	Jan 18 Wed	Jan 19 Thu	Jan 20 Fri	Jan 21 Sat	Jan 22
Patterns of Inheritance	Patterns of Inheritance	Copy: Poetry next Block C - Eng. 10 ENGLISH 10	Mutations & Natural Selection Block A Sci-10 SCIENCE 10	Applied Genetics Block A Sci-10 SCIENCE 10	Patterns of Inheritance Block A Sci-10 SCIENCE 10	Patterns of Inheritance Block A Sci-10 SCIENCE 10	
Mutations & Natural Selection	Mutations & Natural Selection	Patterns of Inheritance	Create Mood with Literary In this assignment, you will Block C - Eng. 10 ENGLISH 10	Patterns of Inheritance	Rearrangement of Atoms in Complete the reading in the Block A Sci-10 SCIENCE 10	Rearrangement of Atoms in Complete the reading in the Block A Sci-10 SCIENCE 10	
Applied Genetics	Applied Genetics	Mutations & Natural Selection	Copy: Poetry Intro READ over all the poems Block C - Eng. 10 ENGLISH 10	Rearrangement of Atoms in	#07 Short Story Intro Open the website below and Block C - Eng. 10 ENGLISH 10	#07 Short Story Intro Open the website below and Block C - Eng. 10 ENGLISH 10	
Rearrangement of Atoms in	Rearrangement of Atoms in	Applied Genetics	Rearrangement of Atoms in	#07 Short Story Intro			
Create Mood with Literary	Create Mood with Literary	Rearrangement of Atoms in	Patterns of Inheritance				
Copy: Poetry Intro	Copy: Poetry Intro						

The "darker" assignments show on the due date. Notice that they show up in previous days leading up to the due date in a lighter shade to remind you to work on these. You can check the box when it's been completed. Courses are colour coded. Here the Blue are for Science 10 and green are for English 10.

Academics top tab - all classes



Abbotsford 2021-2022
Tester, BBB

Pages My Info Academics Groups Calenda

Classes :: MSC--10-01 - SCIENCE 10

Details Options Reports Help

Assignments Cancel

Attendance

Teacher Harvey, Jason; Born, Debbie Classroom Port

Final grade

Notice the "breadcrumbs" - I am in Academics top tab, then Classes > Science 10

To see ALL classes, click on the blue "Classes" at the top right

You may open up to the main Classes page, but you might also open to a particular course. Click to all classes by tapping the "Classes" in blue in the top left corner.

Academics Top Tab

4 courses with posted scores



Abbotsford 2021-2022
Tester, AAA

Pages My Info **Academics** Groups Calendar Locker

Classes

Details Options Reports Help Search on Term

Assignments

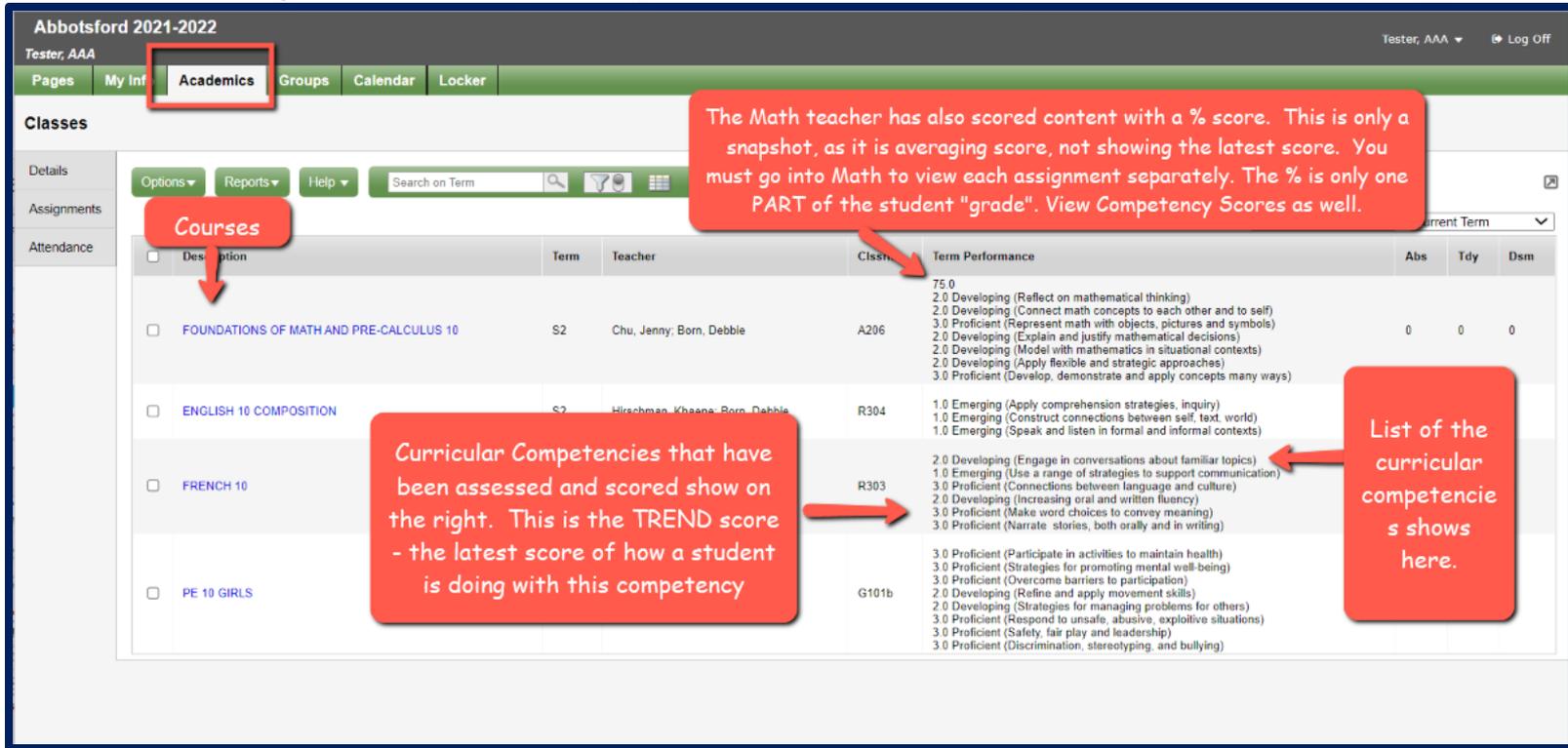
Attendance

Student View - in this example, all teachers using the Gradebook, so Students can see progress in all courses.

These are the TRENDING scores, ext to the Competencies. To see more, click on the course on the left and then you will see all of the individual assignments.

Description	Term	Teacher	Classrm	Term Performance
<input type="checkbox"/> FOUNDATIONS OF MATH AND PRE-CALCULUS 10	S2		A206	2.0 Developing (Reflect on mathematical thinking) 2.0 Developing (Connect math concepts to each other and to self) 3.0 Proficient (Represent math with objects, pictures and symbols) 2.0 Developing (Explain and justify mathematical decisions) 2.0 Developing (Model with mathematics in situational contexts) 2.0 Developing (Apply flexible and strategic approaches) 3.0 Proficient (Develop, demonstrate and apply concepts many ways)
<input type="checkbox"/> ENGLISH 10 COMPOSITION	S2	Debbie	R304	1.0 Emerging (Apply comprehension strategies, inquiry) 1.0 Emerging (Construct connections between self, text, world) 1.0 Emerging (Speak and listen in formal and informal contexts)
<input type="checkbox"/> FRENCH 10	S2		R303	2.0 Developing (Engage in conversations about familiar topics) 1.0 Emerging (Use a range of strategies to support communication) 3.0 Proficient (Connections between language and culture) 2.0 Developing (Increasing oral and written fluency) 3.0 Proficient (Make word choices to convey meaning) 3.0 Proficient (Narrate stories, both orally and in writing)
<input type="checkbox"/> PE 10 GIRLS	S2		G101b	3.0 Proficient (Participate in activities to maintain health) 3.0 Proficient (Strategies for promoting mental well-being) 3.0 Proficient (Overcome barriers to participation) 2.0 Developing (Refine and apply movement skills) 2.0 Developing (Strategies for managing problems for others) 3.0 Proficient (Respond to unsafe, abusive, exploitive situations) 3.0 Proficient (Safety, fair play and leadership) 3.0 Proficient (Discrimination, stereotyping, and bullying)

Academics top tab - all classes – Math shows % because that teacher is using BOTH percentages and competency assessment.



The screenshot shows the 'Academics' tab in the Abbotsford 2021-2022 system. The 'Academics' tab is highlighted with a red box. Below the navigation bar, the 'Classes' section is visible. A red box labeled 'Courses' points to the list of courses on the left. The main table displays course details, including 'FOUNDATIONS OF MATH AND PRE-CALCULUS 10', 'ENGLISH 10 COMPOSITION', 'FRENCH 10', and 'PE 10 GIRLS'. A red box explains that the Math teacher's score is a percentage, which is a snapshot of the average score, not the latest score, and is only one part of the student's grade. Another red box points to the 'Term Performance' column, stating that curricular competencies are assessed and scored on the right, showing the trend score (the latest score of how a student is doing with this competency). A final red box points to the list of competencies, stating that this list shows the curricular competencies.

Course	Term	Teacher	Class	Term Performance	Abs	Tdy	Dsm
FOUNDATIONS OF MATH AND PRE-CALCULUS 10	S2	Chu, Jenny; Born, Debbie	A206	75.0 2.0 Developing (Reflect on mathematical thinking) 2.0 Developing (Connect math concepts to each other and to self) 3.0 Proficient (Represent math with objects, pictures and symbols) 2.0 Developing (Explain and justify mathematical decisions) 2.0 Developing (Model with mathematics in situational contexts) 2.0 Developing (Apply flexible and strategic approaches) 3.0 Proficient (Develop, demonstrate and apply concepts many ways)	0	0	0
ENGLISH 10 COMPOSITION	S2	Hirschman, Khasea; Born, Debbie	R304	1.0 Emerging (Apply comprehension strategies, inquiry) 1.0 Emerging (Construct connections between self, text, world) 1.0 Emerging (Speak and listen in formal and informal contexts)			
FRENCH 10			R303	2.0 Developing (Engage in conversations about familiar topics) 1.0 Emerging (Use a range of strategies to support communication) 3.0 Proficient (Connections between language and culture) 2.0 Developing (Increasing oral and written fluency) 3.0 Proficient (Make word choices to convey meaning) 3.0 Proficient (Narrate stories, both orally and in writing)			
PE 10 GIRLS			G101b	3.0 Proficient (Participate in activities to maintain health) 3.0 Proficient (Strategies for promoting mental well-being) 3.0 Proficient (Overcomes barriers to participation) 2.0 Developing (Refine and apply movement skills) 2.0 Developing (Strategies for managing problems for others) 3.0 Proficient (Respond to unsafe, abusive, exploitive situations) 3.0 Proficient (Safety, fair play and leadership) 3.0 Proficient (Discrimination, stereotyping, and bullying)			

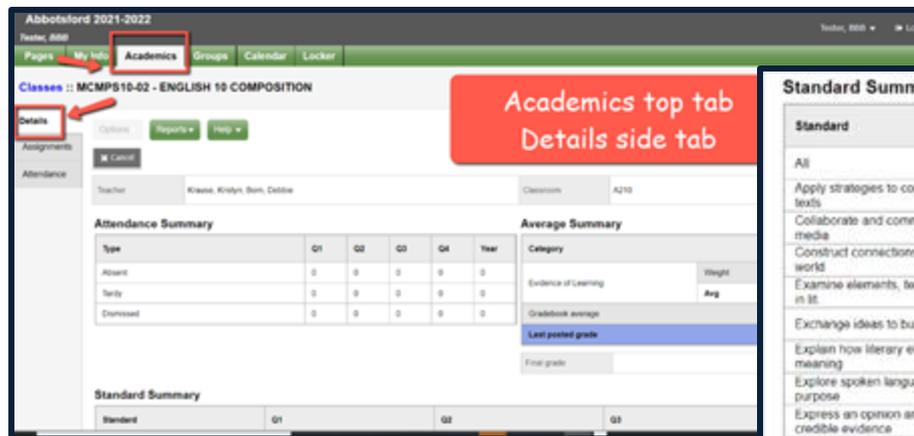
Academics. You will see a list of your courses on the left. Along the right hand side will be a list of all the competencies your teacher has assessed, with your Trend score - what is your latest score?

NHI scores do not show here. You will need to click onto a course to see the assignment details.

Academics top tab (choose a class)

Details on the left side tab

THIS SHOWS A BLOWN UP VIEW OF THE
COMPETENCIES USED IN ONE COURSE



Abbotsford 2021-2022
Teacher: 000
Pages My Info Academics Groups Calendar Locker
Classes :: MCMP510-02 - ENGLISH 10 COMPOSITION
Details
Attendance Summary
Average Summary
Standard Summary

Standard	Q1	Q2	Q3
All			
Apply strategies to comprehend a variety of texts			
Collaborate and communicate with digital media			
Construct connections between self, text, world		(2.0 Developing)	
Examine elements, techniques and devices in lit.		(3.0 Proficient)	
Exchange ideas to build understanding		(2.0 Developing)	
Explain how literary elements enhance meaning		(1.0 Emerging)	
Explore spoken language formats for purpose		(2.0 Developing)	
Express an opinion and support it with credible evidence		(2.0 Developing)	
Proficient use of conventions of Cdn language		(1.0 Emerging)	
Recognize features etc. have different purposes			
Recognize role of contexts in texts			
Refine text to improve clarity and impact		(2.0 Developing)	
Respectfully exchange diverse viewpoints		(2.0 Developing)	
Speak and listen in formal and informal contexts		(3.0 Proficient)	
Transform ideas and information to create original texts			
Use features for audience, purpose, message		(3.0 Proficient)	
Use writing and design processes to create text		(2.0 Developing)	

All competencies
for this course
are on the left
with your
TREND score in
the column

Click on Academics in the top tab,
then Details in the left tab. Scroll
down to find all the competencies
assessed in this class with your
TREND score.

See next page for Assignment details.

ACADEMICS top tab; ASSIGNMENTS side tab. Check out all the assignments. Some are graded, some ungraded and some NHI

Classes :: MCMPS10-01 - ENGLISH 10 COMPOSITION

Details Options Reports Help Search on DateDue

 Assignments
 Details

Category All

Grade Term G2

0 of 8 selected

AssignmentName	DateAsgn	DateDue	Score
<input type="checkbox"/> Create Mood with Literary Elements	1/11/2022	1/19/2022	PRF Proficient Use features for audience, purpose, message DEV Developing Explore spoken language formats for purpose DEV Developing Examine elements, techniques and devices in lit. PRF Proficient Use writing and design processes to create text PRF Proficient Variety of techniques to engage variety of texts DEV Developing Construct connections between self, text, world
<input type="checkbox"/> Poetry Intro	1/12/2022	1/19/2022	Ungraded
<input type="checkbox"/> Poetry next	1/12/2022	1/19/2022	Ungraded
<input type="checkbox"/> Lit Circle Discussion Short Story 1 - oral	1/12/2022	1/14/2022	DEV Developing Use features for DEV Developing Speak and listen in formal and informal contexts DEV Developing Explain how literary elements enhance meaning PRF Proficient Exchange ideas to build understanding PRF Proficient Respectfully exchange diverse viewpoints ENG Emerging Construct connections between self, text, world
<input type="checkbox"/> Responses in Lit Circle - written	1/11/2022	1/14/2022	NHI
<input type="checkbox"/> Character Development	1/11/2022	1/11/2022	NHI

These 2 are ungraded

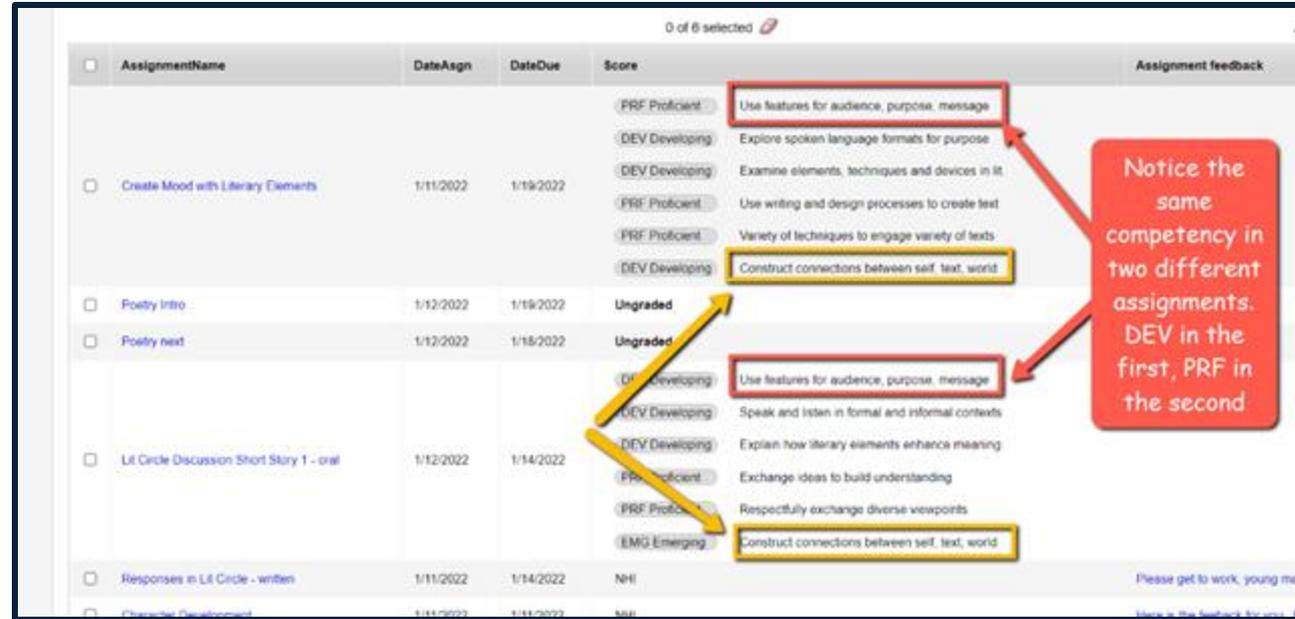
Teacher has made these "Public, No Grades", but has not yet scored them. Students can see this is upcoming – notice the due date.

These are NHI

Academics top tab

Assignments on the left side tab

Notice the assignment name along the left in blue. Then all the curricular competencies with the assessment on the right. How are you doing? Notice if you have similar competencies in different assignments. Check if you are improving. Then check back to the first screen and see the Trend score (not the average)



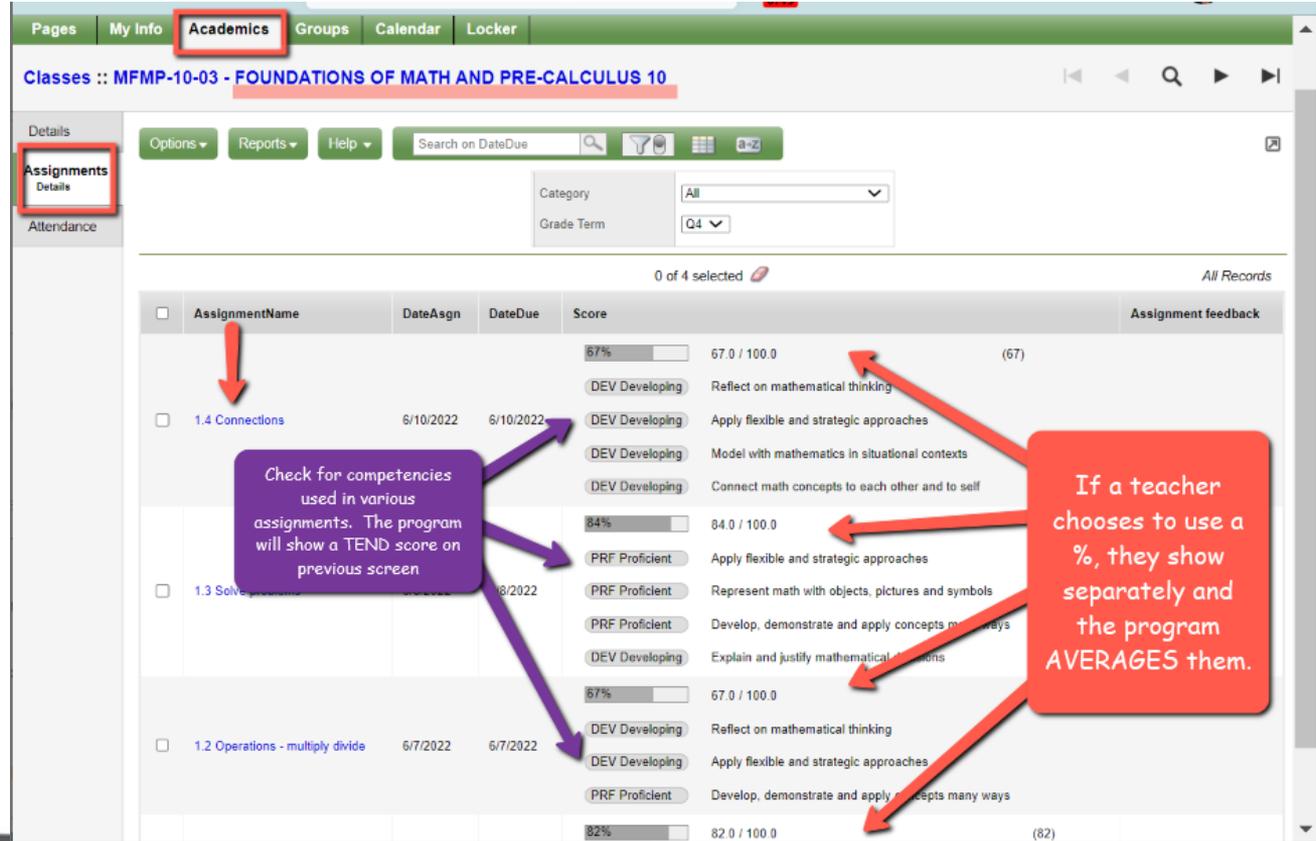
AssignmentName	DateAssign	DateDue	Score	Assignment feedback
Create Mood with Literary Elements	1/11/2022	1/19/2022	PRF Proficient	Use features for audience, purpose, message
			DEV Developing	Explore spoken language formats for purpose
			DEV Developing	Examine elements, techniques and devices in lit
			PRF Proficient	Use writing and design processes to create text
			PRF Proficient	Variety of techniques to engage variety of texts
			DEV Developing	Construct connections between self, text, world
Poetry Intro	1/12/2022	1/19/2022	Ungraded	
Poetry next	1/12/2022	1/18/2022	Ungraded	
Lit Circle Discussion Short Story 1 - oral	1/12/2022	1/14/2022	DEV Developing	Use features for audience, purpose, message
			DEV Developing	Speak and listen in formal and informal contexts
			DEV Developing	Explain how literary elements enhance meaning
			PRF Proficient	Exchange ideas to build understanding
			PRF Proficient	Respectfully exchange diverse viewpoints
			EMG Emerging	Construct connections between self, text, world
Responses in Lit Circle - written	1/11/2022	1/14/2022	NH	Please get to work, young ma
Character Development	1/11/2022	1/11/2022	NH	View the feedback screen

For the competency in RED: “Use features for audience”, student received a DEV (2) and then a PRF (3). Trend Score is PRF or a 3. For the competency in yellow, the student first scored EMG (1) and then on the next assignment, a DEV (2). They are trending toward a score of DEV or "2"

ACADEMICS > Assignments

Math example

This teacher has included percentage scores for CONTENT only. When you click on the Assignment name, you can drill down further to get a view of the individual assignment.

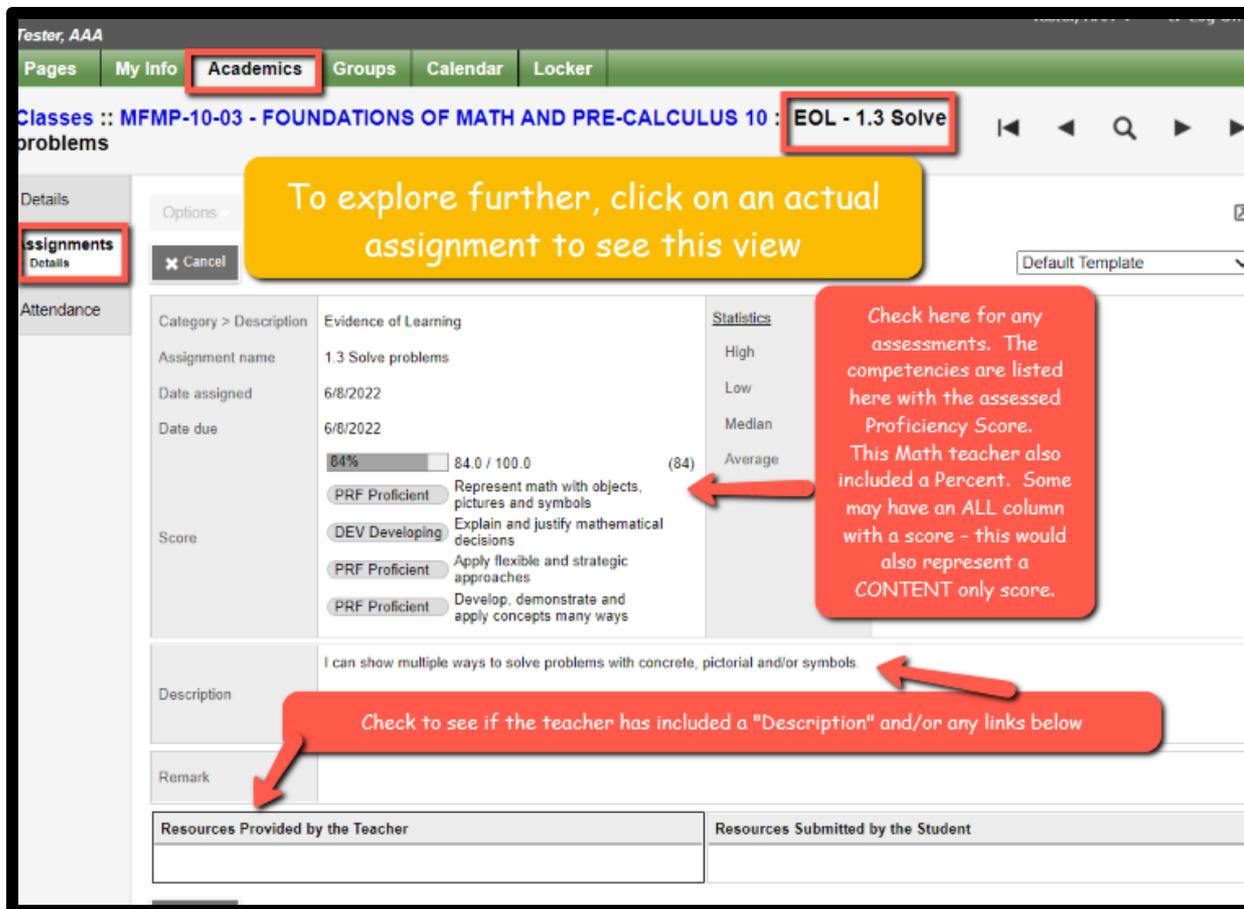


The screenshot shows the 'Academics' section of a software interface. The 'Academics' tab is selected in the top navigation bar. Below it, the 'Classes' section is set to 'MFMP-10-03 - FOUNDATIONS OF MATH AND PRE-CALCULUS 10'. The 'Assignments' sub-tab is active, showing a list of assignments. A red box highlights the 'Academics' tab and the 'Assignments' sub-tab. A purple box with arrows pointing to the 'Score' column and the 'AssignmentName' column contains the text: 'Check for competencies used in various assignments. The program will show a TEND score on previous screen'. A red box with arrows pointing to the percentage scores and the 'Assignment feedback' column contains the text: 'If a teacher chooses to use a %, they show separately and the program AVERAGES them.'.

AssignmentName	DateAsgn	DateDue	Score	Assignment feedback
1.4 Connections	6/10/2022	6/10/2022	67% DEV Developing DEV Developing DEV Developing DEV Developing	67.0 / 100.0 Reflect on mathematical thinking Apply flexible and strategic approaches Model with mathematics in situational contexts Connect math concepts to each other and to self
1.3 Solv...	8/2022		84% PRF Proficient PRF Proficient PRF Proficient DEV Developing	84.0 / 100.0 Apply flexible and strategic approaches Represent math with objects, pictures and symbols Develop, demonstrate and apply concepts many ways Explain and justify mathematical reasons
1.2 Operations - multiply divide	6/7/2022	6/7/2022	67% DEV Developing DEV Developing PRF Proficient	67.0 / 100.0 Reflect on mathematical thinking Apply flexible and strategic approaches Develop, demonstrate and apply concepts many ways
			82% 82.0 / 100.0	

Drill down into ONE assignment

This view will show you a list of competencies, a description and any links or resources. If a teacher is using percentages, those will show here as well. (Secondary only)



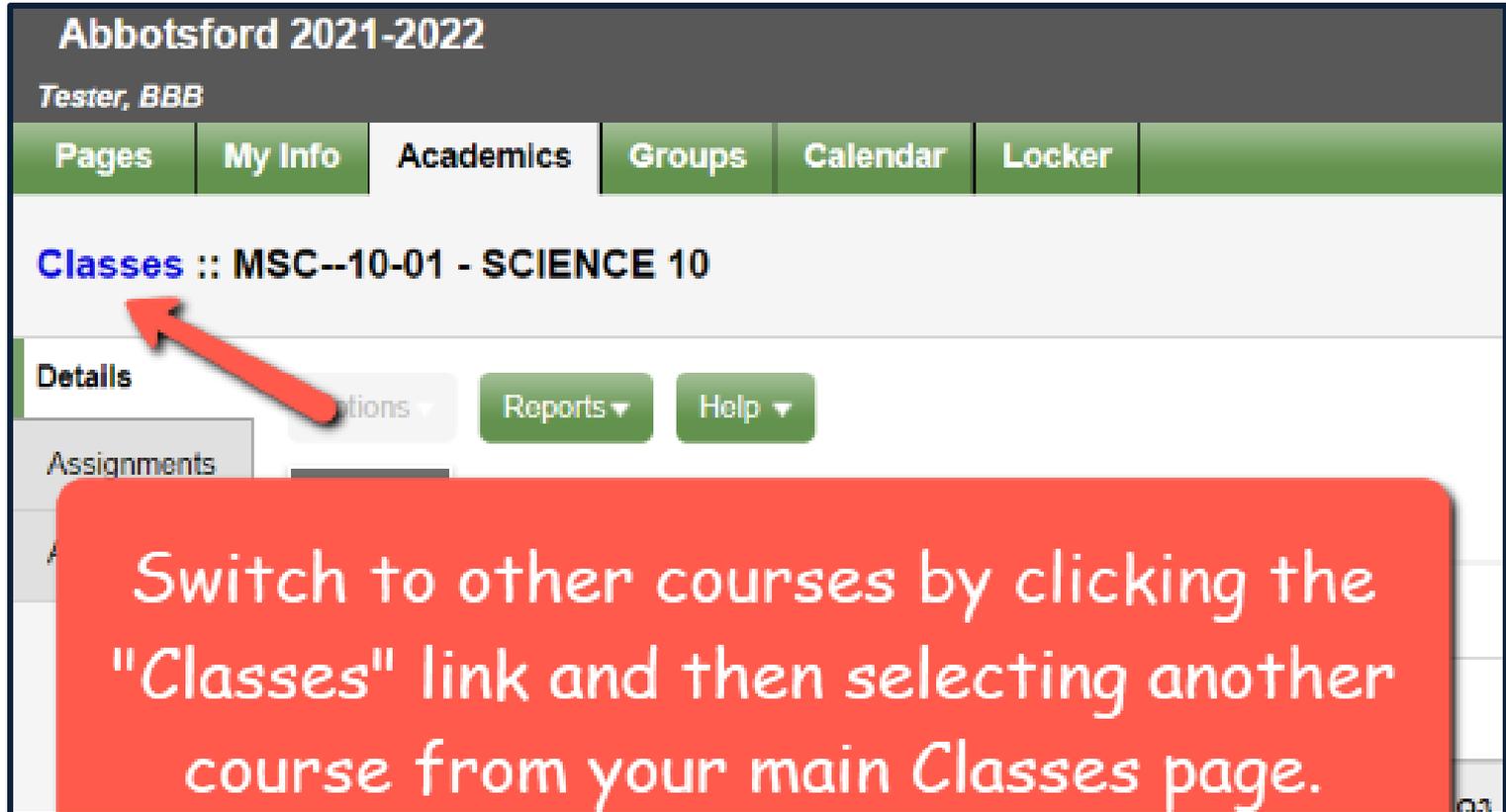
The screenshot shows a user interface for a school district. At the top, there are navigation tabs: Pages, My Info, Academics, Groups, Calendar, and Locker. The 'Academics' tab is selected. Below the tabs, the current class is identified as 'MFMP-10-03 - FOUNDATIONS OF MATH AND PRE-CALCULUS 10' and the specific assignment is 'EOL - 1.3 Solve problems'. A yellow callout box says: 'To explore further, click on an actual assignment to see this view'. On the left sidebar, there are sections for 'Assignments Details' (highlighted with a red box), 'Attendance', and 'Details'. The main content area shows the following information:

Category > Description	Evidence of Learning	Statistics
Assignment name	1.3 Solve problems	High
Date assigned	6/8/2022	Low
Date due	6/8/2022	Median
Score	84% 84.0 / 100.0 (84)	Average
	<ul style="list-style-type: none">PRF Proficient: Represent math with objects, pictures and symbolsDEV Developing: Explain and justify mathematical decisionsPRF Proficient: Apply flexible and strategic approachesPRF Proficient: Develop, demonstrate and apply concepts many ways	
Description	I can show multiple ways to solve problems with concrete, pictorial and/or symbols	
Remark		
Resources Provided by the Teacher	Resources Submitted by the Student	

A red callout box points to the 'PRF Proficient' scores and says: 'Check here for any assessments. The competencies are listed here with the assessed Proficiency Score. This Math teacher also included a Percent. Some may have an ALL column with a score - this would also represent a CONTENT only score.' Another red callout box points to the 'Description' field and says: 'Check to see if the teacher has included a "Description" and/or any links below'. A red arrow also points to the 'Remark' field.

Academics top tab

Switch to another class



The screenshot shows the user interface for the Abbotsford 2021-2022 school year. At the top, the user is identified as "Tester, BBB". Below this is a navigation bar with tabs for "Pages", "My Info", "Academics", "Groups", "Calendar", and "Locker". The "Academics" tab is currently selected. Underneath the navigation bar, the text "Classes :: MSC--10-01 - SCIENCE 10" is displayed. A red arrow points to the "Classes" link. Below this, there are buttons for "Details", "Assignments", "Options", "Reports", and "Help". A large red callout box at the bottom contains the following text:

Switch to other courses by clicking the "Classes" link and then selecting another course from your main Classes page.

When do we log in?

Teachers will send an email update from time to time, letting you know that your marks have been updated. However, you can log in at any time.